

臺北市立木柵國民中學112學年度第1學期 8年級 健康教育 課教學進度表

| 週次        | 月份  | 星 期     |                      |    |          |    |          |    | 預定教學進度  |  |
|-----------|-----|---------|----------------------|----|----------|----|----------|----|---|--|
|           |     | 日       | 一                    | 二  | 三        | 四  | 五        | 六  | 內 容   | 備註   |
| <b>1</b>  | 九月  | 27      | 28                   | 29 | 30       | 31 | 九月<br>1  | 2  | Introduce: You Must Know<br>Topic: 課程介紹   | *8/30註冊、開學，下午<br>正式上課                          |
| <b>2</b>  |     | 3       | 4                    | 5  | 6        | 7  | 8        | 9  | Introduce: You Must Know<br>Topic: 課程介紹   | *9/5-6九年級複習考1                                  |
| <b>3</b>  |     | 10      | 11                   | 12 | 13       | 14 | 15       | 16 | Chapter 1-1: Gender relationship I<br>Topic :Brain Differences Between Genders 性別間的大腦差異                                     | *9/11八九年級輔導課、勵學班、<br>攜手課程、九年級夜自習開始<br>*9/15學校日 |
| <b>4</b>  |     | 17      | 18                   | 19 | 20       | 21 | 22       | 23 | Chapter 1-1: Gender relationship II<br>Topic: How to make a safe date 如何安全地進行約會   | *9/23 補班補課<br>(補10/9星期一課程)                     |
| <b>5</b>  |     | 24      | 25                   | 26 | 27       | 28 | 29       | 30 | Chapter 1-2: Gender relationship III<br>Topic : How to get over a relationship breakup 如何面對當你分手時                            | *9/29中秋節放假                                     |
| <b>6</b>  | 十月  | 十月<br>1 | 2                    | 3  | 4        | 5  | 6        | 7  | Task 1: Worksheet Checking (WS1-WS4) 學習單 1-4  |  |
| <b>7</b>  |     | 8       | 9                    | 10 | 12       | 12 | 13       | 14 | 第一次段考   | *10/9~10國慶日放假<br>*10/12-13第一次段考                |
| <b>8</b>  |     | 15      | 16                   | 17 | 18       | 19 | 20       | 21 | Chapter 1-2: Gender relationship IV<br>Topic : Sexual Harassment 性騷擾  | *10/16七年級輔導課開始                                 |
| <b>9</b>  |     | 22      | 23                   | 24 | 25       | 26 | 27       | 28 | Chapter 1-2: Gender relationship V<br>Topic : Teenage Pregnancy 青少年懷孕   |  |
| <b>10</b> | 十一月 | 29      | 30                   | 31 | 十一月<br>1 | 2  | 3        | 4  | Task 2: Assignment—Create a Poster (individual) 個人海報製作  | *10/29-10/31 九年級畢業旅行<br>*11/1九年級補假             |
| <b>11</b> |     | 5       | 6                    | 7  | 8        | 9  | 10       | 11 | Chapter 2-1: Sex and Healthy Relationships-STD Part I<br>Disease: Chlamydia 披衣菌 and Gonorrhoea 淋病                           | *11/11 99校慶                                    |
| <b>12</b> |     | 12      | 13                   | 14 | 15       | 16 | 17       | 18 | Chapter 2-1:Sex and Healthy Relationships-STD Part II<br>Disease: Thrush 鵝口瘡 and Genital Warts 人類乳突病毒                       | *11/13校慶補假                                     |
| <b>13</b> |     | 19      | 20                   | 21 | 22       | 23 | 24       | 25 | Chapter 2-1:Sex and Healthy Relationships-STD Part III<br>Disease: Trichomonas Vaginalis (TV) 陰道滴蟲& Genital Herpes<br>生殖器疱疹 |  |
| <b>14</b> |     | 26      | 27                   | 28 | 29       | 30 | 十二月<br>1 | 2  | 第二次段考   | *11/28-11/29第二次段考                              |
| <b>15</b> | 十二月 | 3       | 4                    | 5  | 6        | 7  | 8        | 9  | Chapter 2-1:Sex and Healthy Relationships-STD Part IV<br>Disease: Pubic Lice 陰蝨 & Syphilis 梅毒                               |  |
| <b>16</b> |     | 10      | 11                   | 12 | 13       | 14 | 15       | 16 | Chapter 2-1:Sex and Healthy Relationships-STD Part V<br>Disease: Hepatitis B B 型肝炎 & AIDS 愛滋病                               | *12/11、12/12童軍隔宿露營                             |
| <b>17</b> |     | 17      | 18                   | 19 | 20       | 21 | 22       | 23 | Task 3: Group Practice Exam —STD (Group 分組)   | *12/21-22九年級複習考2                               |
| <b>18</b> |     | 24      | 25                   | 26 | 27       | 28 | 29       | 30 | Chapter 2-2: Sex and Healthy Relationships<br>Disease: Difference Between HIV and AIDS 人類免疫缺乏病毒與<br>愛滋病的不同                  |  |
| <b>19</b> | 一月  | 31      | 112<br>年<br>一月<br>1日 | 2  | 3        | 4  | 5        | 6  | Chapter 2-2: Sex and Healthy Relationships<br>Disease: The Right Way To Use A Male Condom 正確使用保險套                           | *1/1開國紀念日                                      |
| <b>20</b> |     | 7       | 8                    | 9  | 10       | 11 | 12       | 13 | Task 4: Worksheet Checking (WS5-WS13) 學習單 5-13  | *1/12全校攜手班、第八<br>節輔導課、夜自習結束                    |
| <b>21</b> |     | 14      | 15                   | 16 | 17       | 18 | 19       | 20 | 第三次段考   | *1/17-18第三次段考<br>*1/19學期結束                     |
| 補<br>課    |     | 21      | 22                   | 23 | 24       | 25 | 26       | 27 | Introduce: You Must Know<br>Topic: 課程介紹   | *1/23-26 補課                                    |

上課方式：雙語融入, 分組教學, 學習單, 簡報, Google Classroom, Canva,

硬體：iPad, Apple TV, iPhone

評量方式：

| Task               | Name   | Due Date                      | Score |     | Out of |
|--------------------|--|-------------------------------|-------|-----|--------|
| 1                  | Worksheet Checking (WS1-WS4) 學習單 1-4           | 作業抽查<br>Selective examination |       | 20  | 60%    |
| 2                  | Assignment—Create a Poster (individual) 個人海報製作 |                               |       | 20  |        |
| 3                  | Group Practice Exam —STD (Group 分組)            |                               |       | 20  |        |
| 4                  | Worksheet Checking (WS5-WS13) 學習單 5-13         |                               |       | 40  | 40%    |
| Final result 期末總成績 |  |                               |       | 100 | 100%   |

| WS<br>學習單  | Health Education Contents  | Useful Expression       | Chinese (中文) | OK |
|--|--|-------------------------|--------------|----|
| 1  | Introduce: You Must Know<br>Topic: 課程介紹  | Nice to see you         |              |    |
| 2  | Chapter 1-1: Gender relationship I<br>Topic: Brain Differences Between Genders 性別間的大腦差異                                    | Love at first sight     |              |    |
| 3  | Chapter 1-1: Gender relationship II<br>Topic: How to make a safe date 如何安全地進行約會  | be head over heels      |              |    |
| 4  | Chapter 1-2: Gender relationship III<br>Topic: How to get over a relationship breakup 如何面對當你分手時                            | To break up             |              |    |
| Task 1: Worksheet Checking (WS1-WS4) 學習單 1-4           |  | Check it out            |              |    |
| 5  | Chapter 1-2: Gender relationship IV<br>Topic: Sexual Harassment 性騷擾  | NO EXCUSE!              |              |    |
| 6  | Chapter 1-2: Gender relationship V<br>Topic: Teenage Pregnancy 青少年懷孕   | Look before you leap    |              |    |
| Task 2: Assignment—Create a Poster (individual) 個人海報製作 |  | Paper over the cracks   |              |    |
| 7  | Chapter 2-1: Sex and Healthy Relationships-STD Part I<br>Disease: Chlamydia 披衣菌 and Gonorrhea 淋病                           | The risk is not knowing |              |    |
| 8  | Chapter 2-1: Sex and Healthy Relationships-STD Part II<br>Disease: Thrush 鵝口瘡 and Genital Warts 人類乳突病毒                     | Warts and all           |              |    |
| 9  | Chapter 2-1: Sex and Healthy Relationships-STD Part III<br>Disease: Trichomonas Vaginalis (TV) 陰道滴蟲 & Genital Herpes 生殖器疱疹 | Keep Calm               |              |    |
| 10   | Chapter 2-1: Sex and Healthy Relationships-STD Part IV<br>Disease: Pubic Lice 陰蝨 & Syphilis 梅毒                             | A pox on                |              |    |
| 11   | Chapter 2-1: Sex and Healthy Relationships-STD Part V<br>Disease: Hepatitis B B 型肝炎 & AIDS 愛滋病                             | Care for someone        |              |    |
| Task 3: Group Practice Exam —STD (Group 分組)            |  | Safety first            |              |    |
| 12   | Chapter 2-2: Sex and Healthy Relationships<br>Disease: Difference Between HIV and AIDS 人類免疫缺乏病毒與愛滋病的不同                     | How can I help?         |              |    |
| 13   | Chapter 2-2: Sex and Healthy Relationships<br>Disease: The Right Way To Use A Male Condom 正確使用保險套                          | No glove no love        |              |    |
| Task 4: Worksheet Checking (WS5-WS13) 學習單 5-13         |  | See you next year       |              |    |

Class 班級：

Name 姓名：

Due Date 繳交日期：

Topic 主題：

| Poster Rubric                  |  |   |   |   |   |
|--------------------------------|--|---|---|---|---|
| Grading (Point)                | 5  | 4   | 3   | 2   | 1   |
| <b>Topic</b><br>主題<br>(學習單的主題) | Topic is correct, neat, creative and colourful<br>標題正確，整潔，有創意，色彩豐富                       | Topic is correctly written in neat, attractive letters<br>標題以整潔、吸引人的字母正確書寫    | Topic is present but capitalised are spelled incorrectly<br>標題存在但大寫拼寫錯誤 | Partial/ Incomplete topic<br>部分/不完整的標題                            | No topic on project<br>項目無標題                                |
| <b>Facts</b><br>資訊是否正確         | 5 facts are written and are correct<br>提供5個資訊，並且是正確的                                     | 4 facts are written and are correct<br>提供4個資訊，並且是正確的                          | 2-3 facts are written or a partially correct<br>提供2~3個資訊，部分是正確的         | 1 facts is written or facts are incorrect<br>提供1個資訊，或資訊不是正確的      | No facts on poster<br>無提供任何資訊                               |
| <b>Timeline</b><br>步驟敘述        | Timeline has 4 or more correct events<br>步驟有 4 個並且更多正確的事件                                | Timeline has 3 correct events<br>步驟有 3 個是正確的事件                                | Timeline has 2 correct events<br>步驟有 2 個是正確的事件                          | Timeline has 1-2 incorrect events<br>步驟有 1-2 個是不正確的事件             | No Timeline poster<br>無提供任何步驟                               |
| <b>Illustration</b><br>插圖      | 4 or more neat, clear creative illustrations related to the topic<br>4張或更多的與主題相關插圖且整潔和清晰 | 3 neat, clear creative illustrations related to the topic<br>3 與與主題相關插圖且整潔和清晰 | 2 illustrations related to the topic are present<br>存在2個與與主題相關插圖        | 1 illustration related to events<br>1 與與主題相關插圖                    | No illustration on the poster<br>海報上沒有插圖                    |
| <b>Color</b><br>顏色             | Poster uses neat, clear, creative colouring<br>海報使用的顏色很有創意、多元、清晰。                        | Poster uses neatly coloured elements<br>海報使用的顏色很有創意、清晰。                       | Poster has a fair amount of colour<br>海報使用的顏色多元                         | A very limited amount of colour is present<br>海報使用的顏色非常有限         | No colour is present<br>沒有顏色                                |
| <b>Appearance</b><br>感官        | Poster is very organised with neat, clear, easy to read lettering<br>海報字體清晰、排版整齊、易讀      | Poster is very organised with neat, clear<br>海報字體清晰、排版整齊                      | Poster is very organised with neat<br>海報字體清晰                            | Poster lacks neatness and is mostly disorganised<br>海報缺乏排版，大多雜亂無章 | Poster lacks neatness and is poorly organised<br>海報缺乏排版不夠嚴謹 |
| <b>Time</b><br>製作時間            | Hand in on time +10 (準時繳交加10分)   |   |   |   |   |
| <b>Grade</b><br>分數             | Grade: _____/40 _____%   |   |   |   |   |

# Please hand in your assignment in Google Classroom. You need to use the MZJHS account to log in. Thank you.

\*\*All in English (全英文)

Your Poster Must have:

1. Your Class (你的班級)
2. Your Number (你的號碼)
3. Your Chinese Name (你的中文名)
4. Your English Name (你的英文名字)
5. Your Poster Topic (你的主題，只能從Study Guide) 的主題
6. Your Canva Poster (請用Canva 製作)

#Ref: